

Instrument 7 - How to introduce the intercultural dimension in the non-formal activities





This instrument will help you to ensure the intercultural learning in your non-formal youth work and to identify how you can develop the intercultural competences. Use the Module number 6 for more examples on intercultural non-formal activities. Is very simple to use this instrument, you read the tasks and you fill in the banks, you write, reflect and think. Feel free to use the designated space to write your thoughts and add more space or even pages if you feel necessary. You can reflect and answer to these questions by analysing your existent youth work or you can plan your future youth work. Think outside the box and dream big!

How you can ensure the intercultural dimension in your project? We created a list of suggestions on how to ensure the intercultural dimension in non-formal activities (in no specific order of priority).

Foster intercultural dialogue

When you are working with young people coming from different countries jointly or with national young people together with migrants, refugees or asylum seeker you should always aim to foster intercultural learning, no matter the theme of the activities. Will you work with young people with and without fewer opportunities with different cultural background? What are their challenges and barriers?





How you will ensure the intercultural dialogue in your activity? How you will engage the young people in intercultural dialogue? How you will support the communication and interaction between young people from all kind of different backgrounds? What is the methodology? What methods you will use?

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What the young people will learn? You should approach intercultural dialogue as concept and it's the importance. What is the methodology? What methods you will use?

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Explore and understand culture

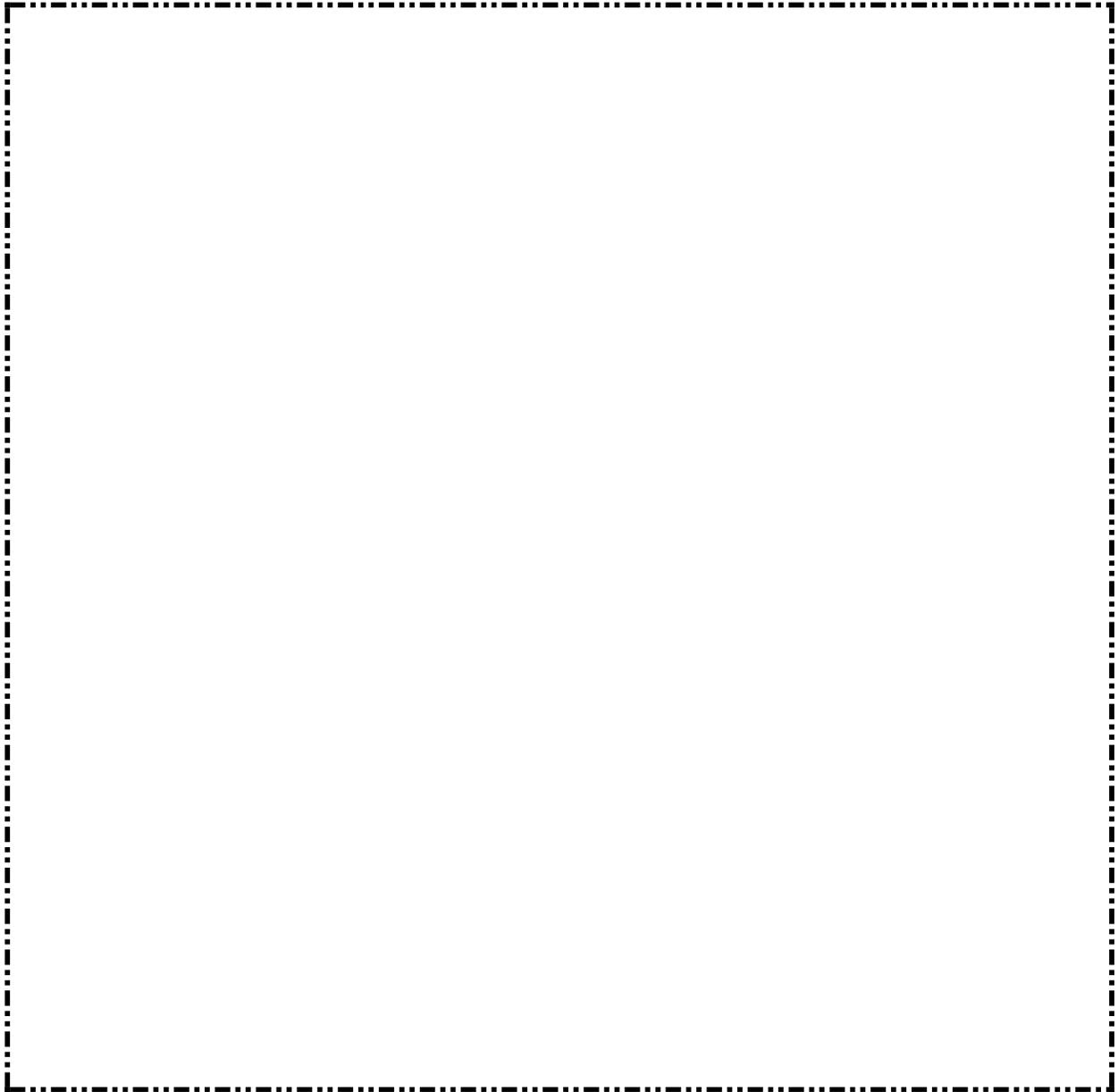


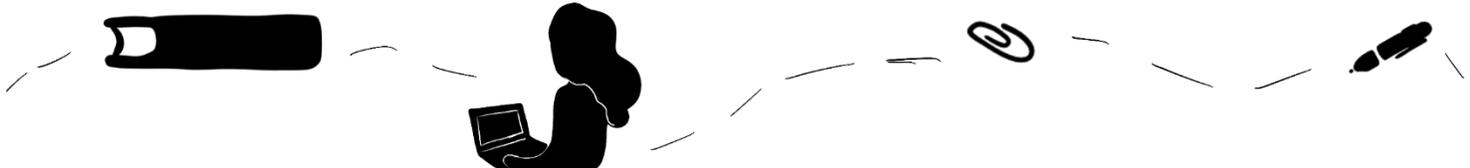


How you will introduce this concept in the non-formal activity methodology? How you will empower young people and create opportunity to express themselves? How you will support their participation in culture and the cultural expression? What cultural opportunities you will offer? How you can raise the interest in culture? Will you involve partners? Who are these partners? How they can help you? How you will ensure enculturation and socialisation? What is the methodology? What methods you will use?

What the young people will learn during the non-formal activity? How you can analyse the impact of culture on an individual? How can you make them understand the cultural diversity? What is the methodology? What methods you will use?

The young people can learn about culture – definitions and characteristics; differences and similarities between counties; social behaviour and norms; culture history; the impact of the social, political or economic context on culture; culture limits, challenges and dependencies; identity; national identity; European identity; cultural diversity; diversity.





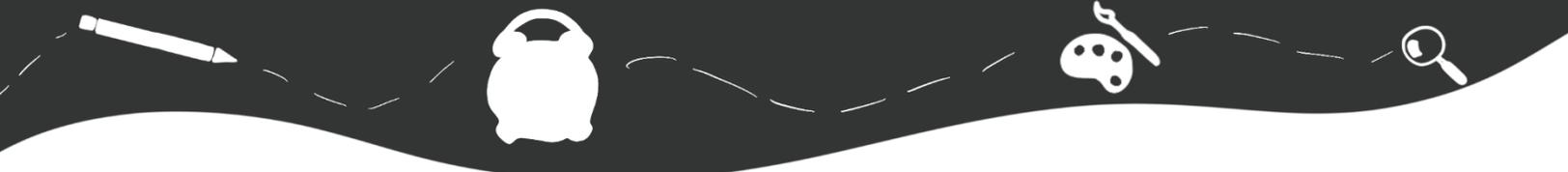
How can you offer the opportunities to discuss, reflect and understand the role of the values in the intercultural learning and in what way they shape culture? How you will promote/ develop knowledge/ develop positive attitudes regarding European culture and local/ regional/ national/ European traditions? What is the methodology? What methods you will use?



Develop the sense of belonging

How you will promote and develop the sense of belonging to the group and to the community? Make connections between their identity, the national identity and the European identity. What is the methodology? What methods you will use?





Tackle discrimination, inequality and fight against racism and xenophobia

Explore identity is a key approach in fighting discrimination, inequality, racism and xenophobia. You should make the young people understand the negative impact of it. The young people should learn about discrimination, inequality, racism, xenophobia and the importance of multiculturalism. How they will discuss these subjects? How you will develop interpersonal and intercultural skills, to fight against cultural barriers? How you will develop and promote respect for cultural diversity? How you will develop solidarity and a relationship between the young people with and without fewer opportunities? How you will promote the open-mindedness? How you will combat prejudice? How you can help the young people to accept diversity? What the young people will learn? What is the methodology? What methods you will use?



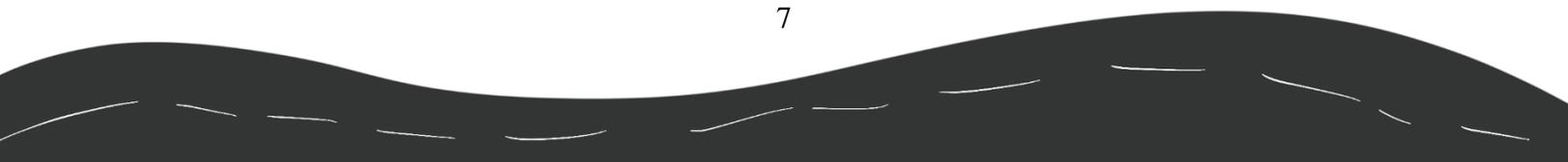


How will you approach the linguistic diversity? Is it necessary for your non-formal activity? What is the methodology? What methods you will use?

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How you will avoid the intercultural conflicts? What is the methodology? What methods you will use?

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