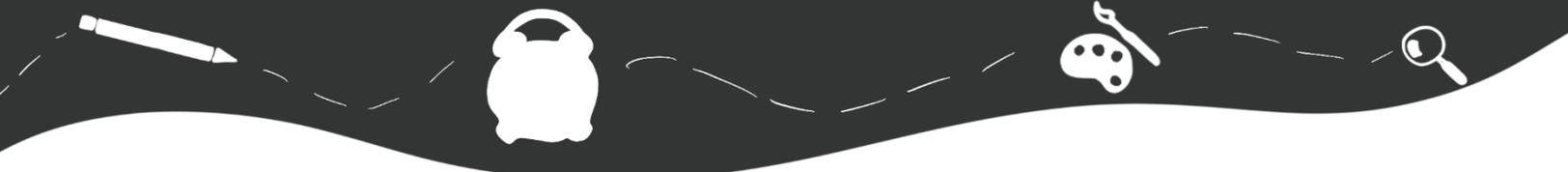




Instrument 1 - Youth workers role, identify values and ways for well being

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YOUTH WORK 2.0



This instrument aims to help you identify your role as a youth worker in your organisation and in your community. It will also help you to identify what you like, what you fight for, as well as your core principles and values. To use this instrument is very simple, you read the tasks and you fill in the banks, you write, reflect and think. Feel free to use the designated space to write your thoughts and add more space or even pages if you feel necessary.

Here are some steps for you to follow in order to identify your role as a youth work, think, analyse, reflect and write. There are no right or wrong answers, this is your role, feel free to write what you want, but keep in mid the aim of the youth work in general and the aim of the youth worker in particular.

CONTEXT

Your country has a clear dedicated legislation and/ or policy regarding youth work? How this legislation affects you? Can help you? How?





MY YOUTH WORK

Who I am? What is my background as a youth worker? What type of activities I have done so far? What was my target group? Did I ever used non-formal education methods and principles? If you are at the beginning of your career and you don't have previous experience in youth work, pass to the next questions.

A large, empty rectangular box with a dashed border, intended for writing answers to the questions above.

The next questions and explanatory notes will help you to identify your role as a youth worker and helps you to reflect on the key points of your youth work so you can identify who is helping you and who are your collaborators. You can reflect and answer to these questions by analysing your existent youth work or you can plan your future youth work. Think outside the box and dream big!

My aim as a youth worker is
*You want to help/ to teach/
to guide the young people?*

A dashed rectangular box, intended for writing the answer to the question about the aim as a youth worker.



What are your community problems that you want to solve? Who is your target group? Who do you want to fight for? Do you want to work with young people with fewer opportunities? What type of fewer opportunity? More on how you create the target group profile we will approach on the next instruments. Now you just need to think at your target group in general. Write down the context, problems and needs you want to address.

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What type of youth worker you are? What qualities do you have as a youth worker (or do you want to have)? How can these qualities help you to establish a partnership with your target group in the learning process?

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What are your core principles and values? Set up a personal ethical guide, where you should write the core values and principles. It will help you to make decisions in different hard situation, will build you as a youth worker, will help you establish a good relationship with the young people, will help you to avoid conflicts and to conduct your activities. Write down your list of values and create your set of principles.



What are the competences that helps you to be/ to become a youth worker? You can write here your educational background, professional experience, knowledge about non-formal and informal educational principles, methods and tools, passions or even talents. Identify all your competences that helps you to be a better youth worker. How can you improve yourself? Think if there are specific professionalisation courses that you want to follow in order to respond to the identified needs and problems.





What kind of activities you want to do? What do you want to accomplish? What is the extended impact? Write just a few ideas, don't think on technicalities, just write down your ideas. We will work more on technicalities in the next instruments.

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Are you going to create the entire activity? How you can involve active the youths? Can you make decisions in your organisations? Will you write, plan, implement, monitor, evaluate and follow-up the activities by yourself? Who is going to help you? Do you have a team? Will you ensure the visibility and dissemination of the activity? How?

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What else you will do? Did you or will you want to create policy recommendations? Did you or will you involve/ involved other partners and stakeholder in your activity? How can they help you or how they helped you? How will you recognise the learning? What type of recognition have you used before?





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